

EMT I/P Student Field Internship Progress Report PHASE THREE: TEAM LEADER = 96 hours to completion

STUDENT DIRECTIONS: Complete this Report. Retain with your Internship Records.

STUDENT NAME (print): _____ **INTERNSHIP LEVEL:** ___ Intermediate ___ Paramedic

COURSE START DATE: _____ **END DATE DIDACTIC:** _____ **LOCATION:** _____ **COURSE COORDINATOR (print):** _____

The following shall serve as minimum objectives and may be expanded to meet the needs and abilities of individual students.

During Phase III of the field internship, the EMT student shall:

1. **EMT-P:** Serve as team leader on a minimum of **10 ALS calls and 10 BLS calls**; **EMT-I:** Serve as a team leader on a minimum of **5 ALS calls and 10 BLS calls**, (excluding routine inter-facility transfers and BLS refusals) and demonstrate the ability to comprehend, apply and evaluate clinical information relative to the role of an entry-level EMT-I/P in the PAEMS System.
2. Perform patient assessments on **five (5) ILS/ALS** patients with varying natures of complaint (cardiac, respiratory, medical, trauma, etc).
3. Perform system-approved ILS/ALS interventions demonstrating the technical proficiency necessary to fulfill the role of an entry-level EMT-I/P in the PAEMS System. Document skills/interventions on the PAEMS System **Run Critique** form.
For course completion, the **minimum FIELD psychomotor skill requirements** are:

EMT- I/P: 10 IV Therapy (minimal 65% success rate required)	EMT- I: 40 Adult Patients (25 ALS/15 BLS)
EMT- I/P: 5 Pediatric Patient Calls.	EMT- P: 50 Adult Patients (35 ALS/15BLS)
4. Correctly interpret a rhythm strip on at least **five (5)** patients of various age groups.
5. Complete a **Patient Care Report/Run Critique** for each patient contact using appropriate medical terminology and documentation guidelines. **DO NOT** include personal patient information. Attach ECG strips as appropriate.
Complete Page 2 of the Run Critique.

The Field Training Instructor (FTI) will sign the Patient Care Report and complete the Run Critique, Page 2. The student should seek constructive review of the completed **PCR/Run Critique** by the FTI.
All completed forms are to be submitted to the student's Course Coordinator at the end of each Phase.
6. Satisfactorily perform a minimum of fifteen (15) call-ins by radio or cellular phone.
7. Demonstrate behavior consistent with PAEMS System and employer expectations of an entry-level EMT-I/P in the *PAEMS System*.

Phase 3 may be completed as soon as the objectives are achieved but the entire internship may not be completed in less than 240 hours for the EMT-I intern and 260 hours for the EMT-P intern. It may be extended based on feedback from the Course Coordinator, or PAEMS Medical Director and/or Prehospital Education Coordinator. The field internship is not completed until the Course Coordinator, and PAEMS Medical Director and Prehospital Education Coordinator concur that the student has achieved all of the required objectives.

Additional Timesheet on Reverse

DATE	TIME IN/TIME OUT	CUMULATIVE HOURS	AGENCY	FTI

Student Name (print): _____ Internship Level: _____ Phase: _____ **Additional Time Sheet**

DATE	TIME IN/TIME OUT	CUMULATIVE HOURS	AGENCY	FTI - SIGNATURE

Peoria Area EMS System
TEAM LEADERSHIP REPORT – PHASE THREE
FTI – COMPLETE at END of EACH INTERN SHIFT

STUDENT DIRECTIONS: Duplicate this REPORT. Provide this report for your FTI. Retain copy for your intern records.
FTI DIRECTIONS: Complete this REPORT at the END of each intern shift. Retain a copy for your records.

Student NAME(print): _____ LEVEL: ___ Intermediate ___ Paramedic Shift DATE: _____

SKILL PERFORMANCE APPRAISAL: Indicate the general level of performance

PHASE THREE ONLY

(4) Performs competently without coaching	(3) Performs competently with minimal coaching	(2) Performs hesitantly; skills adequate but must be prompted to intervene	(1) Does not perform to standards; recommend further practice	
TEAM LEADERSHIP SKILLS				Rating
Assigns duties to team members based on the initial scene size up				
Requests additional resources in a timely manner if needed				
Obtains sufficient information via hx and phys. exam to complete a differential diagnosis				
Interprets patient data to form an accurate paramedic impression				
Implements the appropriate SOP based on the EMT-P impression				
Correctly prioritizes patient needs and assigns team members to initiate interventions in the appropriate location (point of contact, in ambulance, enroute)				
Adjusts care plan based on patient responses				
Communicates effectively with patient and bystanders				
Makes appropriate transport decisions in a timely fashion; including selection of the appropriate receiving hospital				
Transmits information to the hospital in a concise radio report				
Continuously monitors patient condition until transferred to ED staff				
Facilitates patient disposition to ED staff giving appropriate follow-up reports				
Ensures that ambulance is appropriately restocked				
Ensures that appropriate patient use of supplies forms are completed (for billing purposes)				
Conducts a post-run CQI review with team members				

AFFECTIVE OBJECTIVES	Meets Objectives	Does not meet Objectives
INTEGRITY: Consistently honest; maintains patient confidentiality		
EMPATHY: Shows compassion for others; responds appropriately to patients and bystanders		
SELF-MOTIVATION: Self-disciplined, resourceful, takes on and follows through on tasks without constant supervision; consistently strives for excellence in all activities		
APPEARANCE AND PERSONAL HYGIENE: Well groomed; wears appropriate clothing		
SELF-CONFIDENCE: Is aware of own strengths and limitations; projects confidence to patients		
COMMUNICATIONS: Speaks clearly; maintains appropriate interactions/language even in difficult situations; listens actively; adjusts communication methods to meet situational needs		
TIME MANAGEMENT: Consistently punctual; completes tasks and assignments on time		
TEAMWORK AND DIPLOMACY: Shows respect and supports team members; remains flexible and open to change; communicates effectively with others to resolve problems		
ATTITUDE: Accepts coaching in a positive manner and modifies behavior as requested; refrains from complaining; demonstrates a positive attitude		
PATIENT ADVOCACY: Insists on appropriate patient management		
CAREFUL DELIVERY OF SERVICE: Performs complete equipment checks; demonstrates safe ambulance operations; makes independent critical judgments supported by System standards		

FTI Comments: _____

(ADDITIONAL COMMENTS ON REVERSE)

Student signature _____ Field Training Instructor's signature _____ Date _____

