

Peoria Area EMS System Affective Evaluation Report

Phase Two: Team Member

Student Name (print): _____ Level: ___ Intermediate ___ Paramedic Shift Date: _____

To be completed at the end of each shift

1. INTEGRITY	Competent <input type="checkbox"/>	Needs Improvement <input type="checkbox"/>	No Opportunity to Evaluate <input type="checkbox"/>
Consistently honest; is able to be trusted with the property of others; can be trusted with confidential information.			
2. EMPATHY	Competent <input type="checkbox"/>	Needs Improvement <input type="checkbox"/>	No Opportunity to Evaluate <input type="checkbox"/>
Shows compassion for others; responds appropriately to the emotional response of patients and family members; demonstrates respect for others; demonstrates a calm, compassionate, and helpful demeanor toward those in need; is supportive and reassuring to others.			
3. SELF-MOTIVATION	Competent <input type="checkbox"/>	Needs Improvement <input type="checkbox"/>	No Opportunity to Evaluate <input type="checkbox"/>
Self-disciplined, resourceful, takes on and follows through on tasks without constant supervision; consistently strives for excellence in all aspects of patient care and professional activities; accepts coaching in a positive manner and immediately modifies behavior as requested; participates in all phases of shift duties; takes advantage of all learning opportunities.			
4. APPEARANCE AND PERSONAL HYGIENE	Competent <input type="checkbox"/>	Needs Improvement <input type="checkbox"/>	No Opportunity to Evaluate <input type="checkbox"/>
Always clean, neat, well groomed, wearing clothing appropriate for a medical professional team member and presents a positive image of EMS within the hospital; good personal hygiene and grooming.			
5. SELF-CONFIDENCE	Competent <input type="checkbox"/>	Needs Improvement <input type="checkbox"/>	No Opportunity to Evaluate <input type="checkbox"/>
Demonstrates an awareness of own strengths and limitations; exercises good personal judgment.			
6. COMMUNICATIONS	Competent <input type="checkbox"/>	Needs Improvement <input type="checkbox"/>	No Opportunity to Evaluate <input type="checkbox"/>
Speaks clearly; maintains appropriate interactions/language even in difficult situations or when unmonitored; writes legibly; listens actively; adjusts communication strategies to various situations.			
7. TIME MANAGEMENT	Competent <input type="checkbox"/>	Needs Improvement <input type="checkbox"/>	No Opportunity to Evaluate <input type="checkbox"/>
Consistently punctual; completes tasks and assignments on time.			
8. TEAMWORK AND DIPLOMACY	Competent <input type="checkbox"/>	Needs Improvement <input type="checkbox"/>	No Opportunity to Evaluate <input type="checkbox"/>
Places the success of the team above self interests; does not undermine the team; helps and supports other team members; encourages other team members to achieve; shows respect for all team members; remains flexible and open to change; communicates with others to resolve problems.			
9. ATTITUDE	Competent <input type="checkbox"/>	Needs Improvement <input type="checkbox"/>	No Opportunity to Evaluate <input type="checkbox"/>
Refrains from complaining; demonstrates a positive attitude through verbal and non-verbal communication.			
10. RESPECT	Competent <input type="checkbox"/>	Needs Improvement <input type="checkbox"/>	No Opportunity to Evaluate <input type="checkbox"/>
Is polite to others; does not use derogatory or demeaning terms; behaves in a manner that brings credit to the profession.			
11. PATIENT ADVOCACY	Competent <input type="checkbox"/>	Needs Improvement <input type="checkbox"/>	No Opportunity to Evaluate <input type="checkbox"/>
Does not allow personal bias to interfere with patient care; places the needs of patients above self-interest; insists on appropriate patient management.			
12. CAREFUL DELIVERY OF SERVICE	Competent <input type="checkbox"/>	Needs Improvement <input type="checkbox"/>	No Opportunity to Evaluate <input type="checkbox"/>
Performs complete equipment checks; demonstrates careful and safe ambulance operations; makes independent critical judgments supported by ethical, legal and moral standards as specified in System standards; follows orders.			

FTI Comments: _____

(ADDITIONAL COMMENTS ON REVERSE)

Student signature

Field Training Instructor's signature

Date