

Peoria Area EMS System
EMT PARAMEDIC Training Program Student Clinical Activity Performance Record
PEDIATRICS

Name		Hospital				
Date		Time In	Time out			
Rating key: PRECEPTOR - Check the box that most closely reflects the student's performance: X Observed activity only 4 Excellent/Independently competent. Is able to perform the skill correctly with no coaching. 3 Average. Skill level meets entry level criteria. Can perform safely with minimal coaching. 2 Unsatisfactory. Does not meet entry level criteria. Performs safely with moderate coaching. 1 Needs additional practice. Skill level not entry level of practice; needs supervision and coaching.						
Activity	X	4	3	2	1	Comments
Patient assessments; SAMPLE history; physical exam consistent with peds growth & development.						
Estimating size using length-based tapes						
Vital signs						
Breath sounds - Adventitious sounds heard:						
Mental status exam						
Hydration status						
Airway access maneuvers - Oropharyngeal airways						
Suctioning						
Intubation - technique used:						
Oxygen delivery/ventilatory support Circle device(s) used: NC NRM Face tent BVM						
Cardiac monitoring/resuscitation Apply leads: interprets strips correctly (Attach strips) #1. #2. #3.						
CPR						
Defibrillation/cardioversion						
Peripheral IV/IO access; verify # attempts as S/U #1: #2: #3:						
Regulates IV flow						
Hemorrhage control						
Drug administration; List drugs/routes: #1: #2: #3:						

Activity	X	4	3	2	1	Comments
Drug administration: List drugs/routes: #1: #2: #3:						
Venous blood samples						
Eye and/or skin irrigation						
Wound management						
Dressings and bandages						
Spinal immobilization						
Musculoskeletal splinting						
Restraint techniques						
Psychological support						
Others: please list:						

Rating key: PRECEPTOR - Check the box that most closely reflects the student's performance:

- X **Did not observe/cannot evaluate**
- 4 **Excellent/outstanding:** consistently exceeds expectations
- 3 **Above average/meets entry level criteria**
- 2 **Unsatisfactory** / Does not meet entry level expectations
- 1 **Needs additional practice** / Student should be coached on this criteria.

Professional Characteristics	X	4	3	2	1	Comments
Attitude: cooperative, conforms to rules and regs of unit; interested in and participates in unit activities.						
Knowledge: demonstrates entry level EMT-P mastery of patient care concepts.						
Reliability: promptness, ability to complete instructions/assignments as directed.						
Personal appearance: adheres to dress code.						
Initiative: seeks out learning experiences						
Communication skills: clearly communicates their assessment findings to other team members. Interacts well with patients and hospital staff.						
Teachable spirit: accepts feedback without becoming defensive and modifies behavior consistent with coaching.						
Confidentiality: maintains patient confidentiality.						
Overall comments:						

Preceptor (Please PRINT)

Preceptor signature/credentials