

Peoria Area EMS System
EMT PARAMEDIC Training Program Student Clinical Activity Performance Record
RESPIRATORY THERAPY

| | | |
|------|----------|----------|
| Name | Hospital | |
| Date | Time in | Time out |

Rating key: PRECEPTOR - Check the box that most closely reflects the student's performance:

- X **Observed activity only**
- 4 **Excellent/independently competent.** Is able to perform the skill correctly with no coaching.
- 3 **Average.** Skill level meets entry level criteria. Can perform safely with minimal coaching.
- 2 **Unsatisfactory.** Does not meet entry level criteria. Performs safely with moderate coaching.
- 1 **Needs additional practice.** Skill level not at entry level of practice; needs supervision and coaching.

| Activity | X | 4 | 3 | 2 | 1 | Comments |
|---|---|---|---|---|---|----------|
| Demonstrates appropriate pulmonary assessment techniques. | | | | | | |
| Correctly interprets normal and adventitious breath sounds: 1. 2. 3. | | | | | | |
| Observes invasive and non-invasive airway management: 1. 2. 3. | | | | | | |
| Prepares O ₂ equipment; states appropriate delivery device and liter flow for patients experiences respiratory distress. | | | | | | |
| Administers nebulized bronchodilator therapy. # administered. | | | | | | |
| Administers CPAP. # administered. | | | | | | |

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Rating key: PRECEPTOR - Check the box that most closely reflects the student's performance:

- X **Did not observe/cannot evaluate**
- 4 **Excellent/outstanding:** consistently exceeds expectations
- 3 **Average/meets** entry level criteria
- 2 **Unsatisfactory/Does not meet** entry level expectations
- 1 **Needs additional practice** Student should be coached on this criteria.

| Professional Characteristics | X | 4 | 3 | 2 | 1 | Comments |
|---|---|---|---|---|---|----------|
| Attitude: cooperative, conforms to rules and regs of unit; interested in and participates in unit activities. | | | | | | |
| Knowledge: demonstrates entry level EMT-P mastery of patient care concepts. | | | | | | |
| Reliability: promptness, ability to complete instructions/assignments as directed. | | | | | | |
| Personal appearance: adheres to dress code. | | | | | | |
| Inactive: seeks out learning experiences. | | | | | | |
| Communication skills: clearly communicates their assessment findings to other team members. Interacts well with patients and hospital staff. | | | | | | |
| Teachability: accepts feedback without becoming defensive and modifies behavior consistent with coaching. | | | | | | |
| Confidentiality: maintains patient confidentiality. | | | | | | |
| Overall comments: | | | | | | |

Preceptor (Please PRINT)

Preceptor signature/credentials