

Peoria Area EMS System
EMT INTERMEDIATE & PARAMEDIC Training Program
Student Clinical Activity Performance Record
EMERGENCY DEPARTMENT

Student Name					Hospital				
Date					Time In			Time out	
Rating key: PRECEPTOR - Check the box that most closely reflects the student's performance: X Observed activity only 4 Excellent/Independently competent. Is able to perform the skill correctly with no coaching. 3 Average. Skill level meets entry level criteria. Can perform safely with minimal coaching. 2 Unsatisfactory. Does not meet entry level criteria. Performs safely with moderate coaching. 1 Needs additional practice. Skill level not at entry level of practice; needs supervision and coaching.									
Activity	X	4	3	2	1	Comments			
Patient assessments; SAMPLE history; physical exam consistent with EMS principles.									
Vital signs									
Breath sounds									
Glasgow Coma/Trauma Scoring									
Pupil/neuro exam									
Airway access maneuvers Nasopharyngeal airways/oropharyngeal airways									
Suctioning									
Intubation: document on Endotracheal Intubation Form (see appendix)									
Oxygen delivery/ventilatory support Circle device(s) used: NC NRBM BVM									
Pleural decompression									
Cardiac monitoring/resuscitation Apply leads; interprets strips correctly									
CPR									
Defibrillation									
Cardioversion (ALS only)									
Transcutaneous pacing (ALS only)									
Val Salva maneuver (instructs patient)									
Other: (explain)									
Peripheral IV/IO access; document on IV Therapy Form (see appendix)									
Regulates IV flow									
Hemorrhage control									

See next page

PLEASE NOTE: Medication Administration for EMT-I/P students

Only in the Emergency Department clinical: EMT-I/ students may ONLY administer medications approved for use in the PAEMS System Protocols for their level.

In the Field clinical: EMT-I/P students may ONLY administer medications approved for use in the PAEMS System Protocols for their level.

Students **MUST** be directly supervised by their preceptor when administering medications.

Drug Administration; Also document on Medication Administration Form (see appendix)

Activity	X	4	3	2	1	Comments
Venous blood samples						
Eye and/or skin irrigation						
Wound management						
Dressings and bandages						
Spinal immobilization						
Musculoskeletal splinting						
Restraint techniques						
Psychological support						
Others: please list:						

Rating key: PRECEPTOR - Check the box that most closely reflects the student's performance:

- X **Did not observe/cannot evaluate**
- 4 **Excellent/outstanding:** consistently exceeds expectations
- 3 **Average/meets entry level criteria**
- 2 **Unsatisfactory/** Does not meet entry level expectations
- 1 **Needs additional practice.** Student should be coached on this criteria.

Professional Characteristics	X	4	3	2	1	Comments
Attitude: cooperative, conforms to rules and regs of unit; interested in and participates in unit activities.						
Knowledge: demonstrates entry level EMT-P mastery of patient care concepts.						
Reliability: promptness, ability to complete instructions/assignments as directed.						
Personal appearance: adheres to dress code.						
Initiative: seeks out learning experiences.						
Communication skills: clearly communicates their assessment findings to other team members. Interacts well with patients and hospital staff.						
Teachability: accepts feedback without becoming defensive and modifies behavior consistent with coaching.						
Confidentiality: maintains patient confidentiality.						
Overall comments: (use other side)						

Clinical Instructor signature/credentials